

## Big Day for Pre-K Themes

Ready for School, My Family,  
Our Community, Amazing Animals,  
Imagine It & Make It, Growing Up Healthy, Nature  
All Around Us, Moving On

### SOCIAL/EMOTIONAL DEVELOPMENT

#### Self-Awareness

1. Controls body movement and respects personal boundaries in varied situations.
2. Describes physical characteristics.

#### Self-Regulation

1. Follows classroom rules and routines.
2. Begins to show self-regulation and handle emotions appropriately.
3. Identifies feelings in self and others.
4. Remains focused on group activity.
5. Manages transitions appropriately.
6. Uses classroom materials appropriately.
7. Responds appropriately to praise, limits, and corrections.

#### Social Competence

1. Interacts appropriately with others.
2. Participates as a member of a group.
3. Seeks adult attention appropriately.
4. Uses appropriate strategies to resolve conflict.

#### Social Awareness

1. Demonstrates caring and empathy for others.
2. Shares with others.

#### Approaches to Learning

1. Shows eagerness and curiosity as a learner.
2. Willing to try new activities.
3. Participates in group life of class.
4. Approaches task and experiences with flexibility.
5. Demonstrates ability to complete tasks.
6. Works cooperatively with others.
7. Uses a variety of strategies to solve problems.
8. Seeks adult help when needed.
9. Demonstrates ability to take turns.

### LANGUAGE DEVELOPMENT

#### Receptive

1. Understands verbal and nonverbal communication.
2. Follows classroom directions.
3. Listens to stories, directions and conversations.
4. Identifies rhyming words.
5. Answers questions in conversation.

#### Expressive

1. Initiates, asks questions and responds in conversation with others.
2. Communicates needs, wants or thoughts through nonverbal gestures, actions, expressions and/or words.
3. Takes turns in conversations.
4. Understands verbal and nonverbal communication.
5. Uses vocabulary and language for a variety of purposes.

### LITERACY

#### Emergent Reading

1. Demonstrates basic book knowledge.
2. Begins to develop knowledge of letters.
3. Recognizes own name in print.
4. Exposure to environmental print.
5. Listens, comprehends and retells a story.
6. Shows appreciation for books and reading.

#### Emergent Writing

1. Understands that writing is a way to communicate a message.
2. Begins to copy and write own name.
3. Uses pictures, symbols, letter-like shapes or letters to convey meaning.
4. Shows appreciation for writing.

### PHYSICAL/MOTOR DEVELOPMENT

#### Self-Help

1. Demonstrates increasing independence with basic self-care skills.

#### Fine Motor

1. Develop small muscle control and coordination.
2. Use eye-hand coordination to perform a variety of tasks.
3. Explore and experiment with a variety of tools.

#### Gross Motor

1. Develop large muscle control and coordination.
2. Develop body strength, balance, flexibility and stamina.
3. Use a variety of equipment for physical development.
4. Develop ability to move their body in space with coordination.

### MATHEMATICS AND LOGICAL THINKING

#### Number Sense

1. Demonstrates ability to count in sequence.
2. Demonstrates the ability to count objects
3. Demonstrates beginning understanding of number and quantity.
4. Begins to identify numbers.

### SCIENTIFIC THINKING AND PROBLEM SOLVING

#### Social Studies/Science

1. Demonstrates awareness of five senses.
2. Exposure to simple tools and equipment for investigation.
3. Exposure to daily calendar and weather changes.
4. Recognize and describe the roles of workers in the community.
5. Understands various family and personal characteristics.
6. Shares responsibility in taking care of their environment.

#### Creative Thinking

1. Exposure in art and music experiences.
2. Engages in dramatic play and creative movement.
3. Uses a variety of art materials.
4. Recognizes colors.

### CURRICULUM

The curriculum methods employed by most Early Childhood classrooms in our district are from the Big Day for Pre-K Scholastic curriculum. Big Day for Pre-K lessons are organized into eight engaging and child-friendly themes. Each theme includes materials and activities that build knowledge, skills, and concepts that foster integrated learning. The themes broaden as children understand more and more about the world around them. Weekly and daily lessons build on a social-emotional focus and a knowledge focus that helps children learn about themselves and the world as they move toward kindergarten readiness.

## EARLY CHILDHOOD PROGRAMMING

### EARLY CHILDHOOD FAMILY EDUCATION (ECFE)

Weekly time together classes for parents and their children birth to 5 years old. ECFE classes set the stage for parent involvement and children's success in school. Parent Education is also a component in all ECFE classes.

### SCHOOL READINESS PRESCHOOL

For children ages 3 to 5 (child only program, two or four days a week at the Warrior Early Learning Center, Washington Educational Services Building, and Nisswa Elementary. The preschool program prepares children to enter school with the necessary skills, behavior and stability they need to progress and flourish.

### ECFE PLUS PRESCHOOL

Parent and child preschool program for children ages 2 ½ to 5 years. This program allows parents and children to attend class together one day a week and then the children attend alone for one or two days during the week.

### EARLY CHILDHOOD SCREENING AND KINDERGARTEN REGISTRATION

MN state law requires that children be screened before kindergarten. This screening provides an opportunity for children and their parents to participate in a health and developmental screening. Identifying potential problems or concerns early allows time for intervention during the critical formative years. Children are registered for kindergarten at the same time as the screening. If your child is three years old or older, call 218-454-5430 to set up an appointment.

### EARLY CHILDHOOD SPECIAL EDUCATION (ECSE)

The Brainerd Public Schools program provides early intervention and preschool special education to young children, age birth to kindergarten, who show developmental delay in the general areas of speech and language, large and fine motor skills, social and emotional behavior, cognitive and/or adaptive skills, or have vision or hearing losses. After a child receives a formal evaluation to identify specific needs, trained ECSE teachers and specialists will work with the parents and child to develop his/her greatest potential. From birth to age three, these Special Education services are delivered to the child primarily in his/her home or child care center. From age three to Kindergarten, children receive these services at a variety of sites including Washington Education Services Building, Warrior Early Learning Center, Head Start,, and Nisswa School.

Head Start (Tri County Community Action) is located at 2410 Oak Street. Visit the website at [tccaction.com](http://tccaction.com) for program eligibility requirements.

## Pre-K Plus Childcare

Pre-K Plus is a unique collaboration between Child Care and School Readiness Preschool. Children will spend part of their day in Pre-K Plus Childcare and the other part in a School Readiness classroom. Pre-K Plus Childcare has wrap around care, ½ day extended, full day extended and non-school day care. Located at the Warrior Early Learning Center and Nisswa Elementary. Bi-Weekly flexible scheduling, Mon-Fri. 6:30am-6:00pm. Meals included. Contact #218-454-5430.

## ASSESSMENT

Early Childhood uses several comprehensive assessment tools in early childhood to assist in planning appropriate learning experiences and help all children succeed. Information gathered from these assessments is compiled into an Early Childhood Progress Report using our Brainerd Public Schools Assessment Kit.

### Early Childhood Progress Report

#### Grading Key: Academic Areas

- 4 = EXCEEDS expectations at this grade level
- 3 = SECURE understanding of program expectations
- 2 = DEVELOPING level of understanding of program expectations
- 1 = BEGINNING level of understanding of program expectations
- N/A = Not assessed at this time

### Early Childhood Locations

#### Warrior Early Learning Center

218-454-5430

#### Washington Building

218-454-6900

#### Nisswa Elementary

218-961-6860

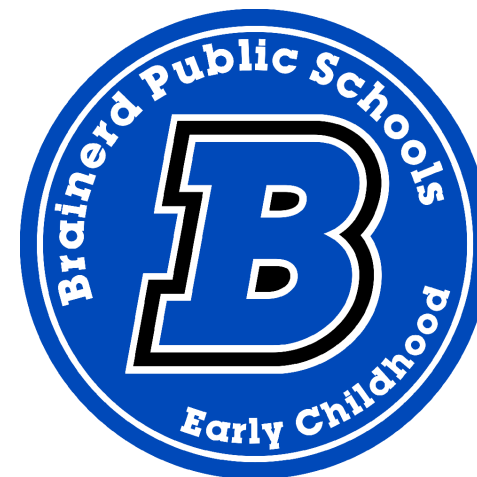
### To Sign up: Visit

<https://isd181.ce.eleyo.com>

To view the entire set of MN Academic Standards visit MDE at <http://education.state.mn.us> or [www.isd181.org](http://www.isd181.org) or call 218-454-5430.

# CURRICULUM STANDARDS

## EARLY CHILDHOOD 3-5 YEAR OLDS



2022-2023